

Dear parents/carers

Please find attached operational guidelines for the resumption of face-to-face schooling at Casterton Secondary College.

All staff are looking forward to a return to normality and face-to-face conversations with our students.

On behalf of the staff, I take this opportunity to acknowledge CSC students who have shown a high level of maturity during this difficult time. They have consistently demonstrated our values of Respect, Accountability, and Persistence daily through:

**Respect**

Throughout, students have shown respect for themselves and other people. When engaging with online learning students have actively "listened" to others with an open mind, shown consideration for others, used positive and appropriate language, and followed teacher instructions. They have represented the school in a positive way.

**Accountability**

Students have set personal goals and had high expectations of themselves to improve. Their ability to maintain a positive attitude and enthusiasm for learning over the last few weeks has been impressive. They have used their initiative to react to the new experience of remote learning and have taken responsibility for completing work, on time.

**Persistence**

Our students have persisted when challenged with issues encountered through remote online learning and used initiative to resolve IT issues, in a calm and constructive manner. Students attempted tasks to the best of their ability and sought alternative ways to solve problems.

I am extremely proud of our school community: students, parents, and staff for the way in which we have worked together to ensure the experience of remote online learning did not impact student progress. I believe we have achieved a lot and that the transition to on-site learning will be seamless.

Many thanks to you all for your support and thanks for the support you have provided your children. It is appreciated by all staff and being part of such a wonderful school community is heart-warming.

Warmest regards  
Meridith