



Assessment and Student Achievement 2019

Years 7-10

Rationale

- To have commonality across faculty areas in assessment and reporting
- Create a cross marking tool in faculties, for consistency in teaching practice, results and reporting
- To make homework an integral part of each subject and a meaningful and assessable activity
- To provide a consistent and verifiable means of awarding academic and diligence awards
- To improve attendance and accountability of students' class time prior to Core Assessment Tasks (CAT)
- Data driven ranking tool which enables students to be graded and therefore, requires a 50% score in each subject area to pass.

Links

- Educational Blueprint
- Annual Implementation Plan
- Numeracy and literacy plans
- Vic Curriculum

Methodology

1. Each subject must set **Core Assessment Tasks (CATs)** which could take the form of a test, an assignment or a practical task/s. Each CAT is to be assessed out of 50.
2. *CAT assessment will to a large degree take place within class time and be independent of homework.*
3. There will be designated weeks each term where CATs must be completed and marked. *The dates will be published to staff, students and parents at the start of each term.*
4. **Number of CATs.**
Semester 1
CAT 1 & 2 Term 1
CATs 3, 4 & 5 (End of semester exam) Term 2
Semester 2
CATs 1 & 2 in Term 3
CATs 3, 4 & 5 (End of semester exam) Term 4
5. At the end of each semester CAT 5 will be an end of semester exam. This will be made up of material from CATs 1-4 *and other course work.*

6. REPORTS- There will be a box for the above 5 CAT marks on each subject report which then indicate *S or N* of the subject. To pass the subject the student must average 50% or more over the 5 CATs.
7. Comment bases could contain specific comments related to the CATs and be included in the reporting structure in either the “has achieved or areas to improve”.
8. DILIGENCE AND EXCELLENCE AWARDS: Excellence will be awarded to those students who score over 80% in three quarters of their subjects for the semester see attachment. Diligence is more subjective but will also rely on their reports and a student must score in Effort – “*Excellent*” in three quarters of their subjects.

Implications

- Failure to submit a homework task by the due date will result in 0 marks for that piece of homework. Teachers will stick a label in the student’s planner informing parents of the failure to submit homework. This label will be signed by the subject teacher and parents will also be expected to sign the label in the space provided to signify that parents are aware that homework has not been submitted.
- If a student misses a test CAT it is the responsibility of the classroom teacher to provide an opportunity for the student to complete the CAT. If the student does not take this opportunity to complete the CAT, the student will receive a mark of 0.
- If a student does not pass a CAT, the subject teacher will notify the parent / carer via an entry in the student planner and email the Middle School Manager (Carina Barton) or the Educational Leader Senior Years (Jo McKenzie).
- Identification of students at risk of failure will be evident at interim report time (end of terms 1 & 3). These students will be flagged and staff will need to ensure that extra effort is given to these students to assist them to pass the unit. Parents of students at risk of failure will be required to attend an interview early in term 2 & 4 with the coordinator and Assistant Principal.
- Parents of students who fail units at the end of each semester, despite attempts to achieve 50% in a subject area, will be required to attend an interview early in term 3 (or end of term 4) with the coordinator, and Assistant Principal.
- *Some students will be working on MODIFIED tasks/programs. This will be highlighted on the report. Students working on modified programs will be identified through the Literacy and Numeracy Coordinator.*
- *HOMEGROUP teachers are to monitor planners and chat to students when they have been notified of phone calls home to parents.*