Casterton
SECONDARY COLLEGE

CURRICULUM FRAMWEWORK POLICY

POLICY STATEMENT
Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. **(see Appendix A)**.

GUIDELINES
Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan **(see Appendix A)**.

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years 7 to 10 at our school.

The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school places a high priority on the teaching of Physical Education and LOTE ***(provided we are able to access suitably qualified LOTE teachers).***

School curriculum programs are designed to enhance effective learning.

Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.

Teaching and learning programs will be resourced through Program Budgets.

PROGRAM
Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments and talented students.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide at least 20 hours student instruction per week.

The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at years 7 to 10 in accordance with DET policy and guidelines.

Every year our school will do an audit of the year 7 to 10 curriculum. This will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum.

The DET requirements related to the teaching of Physical Education and LOTE will be implemented ***(provided we are able to access suitably qualified LOTE teachers).***

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Middle Years of schooling approaches will continue to be developed and implemented.

In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.

The Curriculum Committee will meet regularly (at least twice per term) to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Demand, On Track, Post Compulsory Completion and Achievement Information, VCE Data Service and VCE Examination Results Service, school based testing, teacher judgments based on learning outcomes in Victorian Curriculum. Tools used will include SPA and On Demand testing data.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Evaluation

Updated term 3, 2023 Last ratified by School Council: 2023 Review date: 2025

Curriculum Plan – including time allocations

Years 7 - 10

The curriculum is based on the Victorian Curriculum. The timetable is structured on a weekly basis. Each period is 50 minutes. The breakdown of the weekly cycle is as follows:

Year 7: 21 students as per enrolment submitted to DE

Subject	Periods / week	Semester (S), Term (T) or whole year (Y)
English	5	Y
Maths	5	Y
Science	5	S
Agriculture	5	S
Humanities	5	Y
PE / Health	5	Y
Art	5	T
Product Design & Tech	5	T
Food Studies	5	T
IT	5	T

Year 8: students as per enrolment submitted to DE

Subject	Periods / week	Semester (S), Term (T) or whole year (Y)
English	5	Y
Maths	5	Y
Science	5	S
Agriculture	5	S
Humanities	5	Y
PE / Health	5	Y
Art	5	T
Product Design & Tech	5	T
Food Studies	5	T
IT	5	T

Year 9: 21 students as per enrolment submitted to DE

Subject	Periods / week	Semester (S), Term (T) or whole year (Y)
English	5	Y
Maths	5	Y
Science	5	S
Agriculture	5	S
Humanities	5	S
PE / Health	5	Y
Art	5	S
Product Design & Tech	5	S
Food Studies	5	S

Year 10: 22 students as per enrolment submitted to DE

Subject	Periods / week	Semester (S) or whole year (Y)
English	5	Y
Maths	5	Y
Science	5	Y
Humanities	5	S
Food Studies	5	S
Art	5	S
Product Design & Tech	5	S
Agriculture	5	S