



Promotion Policy

This policy addresses the promotion of a student from one year level to the next and from learning programmes in one year level to the next.

Promotion occurs most often at the beginning of a new school year but may occur at any time during a school year.

Promotion decisions are made by the Principal (or delegate) in consultation with teachers, parents / caregivers and students.

Promotion is based on assessment of student academic achievement, in both grades and effort, for the whole year together with assessment of a student's social, emotional and physical development.

Promotion is guided by teacher professional judgement.

For PSDMS funded students, their achievement, in both grades and effort, against their IEP (Individual Education Plan) and their IIP (Individual Improvement Plan) will be the basis for determining promotion

Students at risk will be identified throughout the year by subject teachers and through interim and end of semester reports. Meetings will be held with the students and parents in such cases to monitor progress.

Students, whom receive literacy and numeracy support, will be identified at the start of each semester and all reports will be monitored to measure their progress.

Any student who fails more than two subjects will be identified as 'at risk'

There is also a 90% attendance requirement.

Year 7 – 10

Students usually progress with their peer group into the next year level if they demonstrate a satisfactory achievement of what is expected in the majority of their subjects.

A student failing two or more subjects in semester one will be deemed "at risk". Strategies will be put in place to support the student who will be monitored throughout semester two.

If the student continues to fail three or more subjects they may not be promoted to the next year level or they may be promoted on probation with monitoring of grades, behaviour, attendance and effort.

Students on probation will need to demonstrate a satisfactory level of achievement and effort over Term 1 to remain in that year level.

Year 11/ 12

VCAL- students must satisfactorily meet each of the outcomes of the VCAL components of the course, pass VCE maths, maintain a work placement and work towards satisfactorily completing a VETiS course. If any of these components are not met, a student may need to repeat Year 11.

VCE- to proceed from year 11 into year 12, it is strongly recommended that students have passed both units (1&2) of VCE English and a minimum of 9 out of the 12 units studied.