Promotion Policy

This policy addresses the promotion of a student from one year level to the next and from learning programs at one year level to the next.

- Promotion occurs most often at the beginning of a new school year but may occur at any time during a school year.
- Promotion decisions are made by the Principal (or delegate) in consultation with teachers, parents / caregivers and students.
- Promotion is based on assessment of student academic achievement, in both grades and effort, for the whole year together with assessment of a student's social, emotional and physical development.
- Promotion is guided by teacher professional judgement.
- For PSD funded students, their achievement, in both grades and effort, against their IEP (Individual Education Plan) will be considered in determining promotion.
- Casterton Secondary College also has a 90% attendance requirement for students.

Year 7 – 10
Students usually progress with their peer group into the next year level if they demonstrate a satisfactory achievement of what is expected in the majority of their subjects.

A student failing two or more subjects in semester one will be deemed "at risk" of progressing to the next year level. Strategies will be put in place to support the student who will be monitored throughout semester two.
If the student continues to fail three or more subjects they may not be promoted to the next year level or they may be promoted on probation with monitoring of grades, behaviour, attendance and effort.

Students on probation will need to demonstrate a satisfactory level of achievement and effort over Term 1 to remain in that year level.

Year 11/ 12

Eligibility requirements for Certificates		
VCE	**VCE VM**	**Statement of Results**
The minimum VCE requirement is satisfactory completion of 16 units that must include: • 3 units from the English group, including a Unit 3-4 sequence. • 3 unit 3-4 sequences, which can include further sequences from the English group.	The minimum VCE VM requirement is satisfactory completion of 16 units that must include: • 3 VCE VM Literacy units or units from other studies in the English group (including a Unit 3-4 sequence). • 2 VCE VM Numeracy or VCE Mathematics units • 2 VCE VM Work Related Skills units • 2 VCE VM Personal Development units • 2 VET credits at Certificate II level or above (students may accrue 2 units of credit following the completion of Units of Competency to the total of 180 nominal hours drawn from multiple VET qualifications.	This pathway is an option for students who for a range of reasons cannot satisfy the requirements of a VCE or VCE VM certificate. VCAA will issue a statement of results that includes all VCE and VM units successfully completed as well as VET Units attained during years 11 and 12.

POLICY REVIEW AND APPROVAL

Policy last reviewed	Term 3, 2025
Consultation	Endorsed by School Council 15/9/2025
Approved by	Principal
Next scheduled review date	2027